

### 7.3 Institutional Distinctiveness

#### ➤ **Free education to needy student**

Institute's goal is to provide enough education to students, so they can prepare & appear for competitive exams, required for taking admission in several post-graduation courses in Pharmacy and Management. Apart from providing free education for needy students, Institute emphasis on moral and character building of our students. Institute ensure that all students are supported to learn and develop a range of academic & life skills which will enable them to make choices about their future.

Institute also provides financial support to economical weak students for higher education (i.e. M. Pharm.)

#### ➤ **Best student award & Medals for merit students.**

Institute recognizes the academic achievements for our students in the form of best student of year award. This award is given at the end of each Final year on the basis of performance of students in the previous academic year. This award is dedicated to recognizing student who has shown their capabilities in past four years. Medals were awarded to students for academic excellence & all round excellence. Medals for merit are given to first rank holder in university examinations.

#### ➤ **Maximum number of installment for fees payment**

The students who are not able to pay the fees at admission time, specially belonging to economically weaker sections are allowed to pay fees in installments. The students from OBC category who get 50% of fees as scholarship are also allowed to pay the fees in installments. We also assist the students to get Scheduled Cast Scholarship; Schedule cast Free ship, Schedule Tribe Scholarship, Schedule Tribe Free ship, OBC Free ship, NT Scholarship, NT Free ship, SBC Scholar ship, SBC Free ship, Minority Scholarship. In addition our Management also provides financial assistance to needy and poor students, by giving concessions in fees.

#### ➤ **Regular class tests**

Regular class tests are conducted followed by discussion of question paper by concerned teachers. Personal attention and doubt clearing time was also given to each and every student.

➤ **Extra book facility**

Throughout the academic year five extra books are given to the first five topper students from each class.

➤ **Special attention towards GPAT appearing students**

Apart from regular classes, special attention is given towards GPAT appearing students. Institute conducts extra classes and test series for them.

➤ **College runs on green energy i.e. on solar roof top of 12.5 KW**

Solar energy is the energy present in sunlight, which is harnessed by solar panels, can be converted into electric energy and be used to replaced the electricity that runs on fossils fuels, a rapidly depleting nonrenewable source of energy and one that causes severe pollution. Solar panels of 12.5 KW had installed in our institute. The solar panels, was installed on the roof top of institute building by Electromech power solution Pvt. Ltd.

➤ **Three buses for staff & students**

The need for safe travelling of each student and staff to college and back home is of paramount importance to us. Transport service is an optional service facilitated and outsourced by the institute for the convenience of its students. To ensure safe travel the institute has its own fleet of outsourced college buses, manned by trained drivers. The transport service is operated by the institute at subsidized rates. Besides ensuring the implementation of safety norms, first aid kit is also available in the bus.

➤ **Guardian Teacher program**

Guardian Teacher is faculty appointed to assists students in developing specific skills and knowledge that enhances the student's professional, academic and personal growth. Student mentoring is a form of peer help that endeavors to maximize student success.

It is specifically designed to support the development of more efficient learning strategies, to strengthen personal motivation and commitment to university studies, and to sustain academic excellence and an unparalleled student experience.

The Guardian Teacher provides an empathic ear to students' concerns and offers support in setting their goals, in practicing time and stress management techniques, and in acquiring more efficient study routines.

The Guardian Teacher in program of the institute guides and counsels the students in academic, nonacademic matter including personal domain to achieve best in their life. Mentor scheme equip students with better personal resources to make the transition to university study quickly and effectively, and thereby assist them to succeed their course. In particular,

the scheme aims to address deficiencies in student's attitudes, habits, and knowledge regarding learning.

Each mentor is required to fill in the form as per the given guidelines. Batch of approximately 20 students is usually placed under a Guardian Teacher. Once in a fortnight, the Mentor meets the students under him/her. Each Guardian Teacher maintains the students' databases and reports the same to his/her class teacher. Any urgent intimation is often carried out through Guardian Teacher. Mentor has direct communication with the Class Representatives (CR). Guardian Teacher meets with each student several times during the semester to discuss academic and nonacademic issues. The issues include:

- Students' study habits
- Study planning and techniques
- Students attendance
- Personal life problems, preparation for examination
- identification of weaker students
- Remedial class requirement
- In addition, mentors are available even after the college hours, so that students could consult them individually regarding urgent problems they might encounter between meetings. Such consultations remain strictly confidential.

Faculty members who are not accustomed with the culture and instinct of the guardian teacher might take some time to get accustomed to this system. They are separately educated by the experienced faculty members. Sometimes to take out time for allocating sufficient time for one to one interaction with students from regular academic classes and research activities, becomes a constraint for the faculty members. However, the institute encourages and appreciates such activities through the annual appraisal of the faculty members.